



# BROADWAY SCHOOL

## **SPECIAL EDUCATIONAL NEEDS POLICY**

A pupil is defined as having Special Educational Needs (SEN) if he or she has a learning difficulty which requires special educational provision to be made for him or her. All pupils with SEN will have those needs addressed as far as the available resources will provide, via a broad and balanced education.

The school will ensure that pupils with SEN engage in all the regular activities of the school, so far as is reasonably practicable and is compatible with:

- the pupil receiving the special educational provision which his / her learning difficulty calls for
- the provision of efficient education for the pupils with whom he or she will be educated
- the efficient use of resources

In meeting these responsibilities, the school will have regard to the SEN Code of Practice.

### **SEN Code of Practice**

The guidance in the SEN Code of Practice covers in detail:

- school-based assessments and interventions for SEN pupils
- statutory assessments of special educational needs
- statements of special educational needs
- assessments and statements for those in early education settings
- annual reviews
- transition planning.

### **SEN policy**

The school publishes information about itsr SEN policy in the governing body's annual report. This describes principles on allocating resources among SEN pupils, and is accessible to the whole school community.

### **SEN Co-ordinator (SENCO)**

Broadway School has appointed a designated Special Educational Needs Co-ordinator (SENCO), who is responsible for the day-to-day operation of the schools SEN policy. He or she will co-ordinate provision for pupils with SEN and liaises with the Assistant Head Teacher responsible for Inclusion, staff, parents, and external agencies.