



BROADWAY SCHOOL

International Policy

Introduction

Our school is committed to introducing an international dimension across the curriculum.

Our curriculum will reflect our commitment to develop awareness and understanding of the cultures, geography and environment, character and concerns, languages, religions and economic circumstances of people elsewhere in the world and around our locality; to develop an awareness of our place in the world, and recognise our interdependence with the environment and the peoples of the world.

We will help pupils to gain an understanding of the eight points of 'Learning in a Global Context' from the strategy document, *Putting the World into World Class Education* *.

We will aim to enable young people to become successful learners and confident individuals by offering real and relevant learning experiences. We will aim to inspire them to become responsible citizens who are prepared for life in a global society and work in a global economy.

Our work will support Every Child Matters and Community Cohesion by recognising and respecting the cultural heritages of teachers, learners and communities in our own school and locality and beyond.

We confirm that there are curriculum-based international activities across some subjects in place or planned.

We have registered on the DCSF Global Gateway website and have begun to look for partner schools in other countries or activities and initiatives for our existing partnerships.

This school is working to achieve the DCSF International School Award.



BROADWAY SCHOOL

The governors and staff at Broadway School and Language College recognise that:

- global issues are an important part of the lives of our students living in a world where economies are increasingly interdependent and global communication is a daily reality. Our students have access to the internet and increased opportunity to travel, watch news stories from around the world, as they develop and follow for example, international sporting events as they happen
- the global dimension should be reflected in the attitudes and values of our students, the ethos of the school, the Programmes of Study and Key Skills.
- as a school we have a commitment to both gender and racial equality

Aims

To enable our students to know more about global issues and to:

- celebrate the rich and diverse heritage represented in our school, and local and national communities.
- understand complex international interdependencies in the global economy
- respect and value different cultures and beliefs
- enjoy regular contact with students and adults living in different countries

Objectives

- To work towards achieving and maintaining the International School Award
- To conduct annual audits of both our formal and informal curriculum which, in turn inform action plans to develop each of the eight Key Concepts of the global dimension through all appropriate areas of the curriculum such that there is a *clearly mapped global dimension* in the learning experiences for all our students. These eight key concepts we recognise as:
 1. diversity
 2. conflict resolution
 3. global citizenship
 4. human rights
 5. interdependence
 6. social justice
 7. sustainable development



BROADWAY SCHOOL

8. values and perceptions

- To develop and fully exploit a variety of *global learning partnerships*. This will include activities such as:
 1. email and internet projects including video conferencing
 2. interacting with visitors from other countries [students & adults]
 3. student/staff visits to places of cultural interest in the UK and abroad
 4. student exchanges and foreign work experience placements
- To actively encourage the study of foreign languages for all our students by offering a range of appropriate language options
- To organise regular celebrations of our rich and diverse heritage

* Strategy document can be viewed at www.globalgateway.org/internationalstrategy

